District 3 Magnet Schools

Kindergarten – 4th Grade Application

Due Friday, April 20, 2012
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What is a Magnet School?
A Magnet School is a public school that offers a very special curriculum designed around a specific theme. It offers students the opportunity to study high interest subjects or experience innovative teaching that goes beyond the basic curriculum and instruction. While each Magnet School in the district has a distinct focus, they are all committed to having every child reach his or her fullest potential. They do this by creating theme-based units of study and developing highly qualified teachers. A Magnet teacher is provided with three times more professional development than that of an average teacher. In addition, Magnet Schools have newly developed curriculum that is standards-based and places students at the center of the learning process. This inquiry-based approach to instruction fosters student engagement and growth. Students are guided as they conduct research and dig deep into technology rich units of study. While the students learn mandated reading and writing skills, Magnet Schools take them much further along their educational journey, asking them to evaluate information and demonstrate their knowledge via culminating projects.

Why should my child attend a Magnet School?
There are many advantages to attending a Magnet School. In addition to outstanding academics, your child will receive special enrichment in the school’s theme area, which supports and enhances the learning process. Other benefits of Magnet Schools include: improved academic achievement, diverse student enrollments, and higher student attendance and graduation rates. Magnet Schools also boast more parental involvement, increased personalization through theme-based education, and specialized programs that provide a nurturing environment for learning.

How do I know if my child is eligible to apply to a Magnet School?
You must be zoned for a District 3 elementary school. To find out what school you are zoned for you can call 311.

How do I decide which school I would like my child to attend?
There are several ways to learn more about Magnet Schools. You can read about them on our website, www.D3mag.net. On the homepage there is an icon for each school. If a particular school sounds interesting, learn more about it by calling the school and asking to speak to the Magnet School Specialist or Parent Coordinator. They will be able to give you information about open houses, school events that are open to the public, and school tours. Furthermore, you should attend the District 3 Elementary School Fair, which will be held sometime in October. Check back with our website or your current school’s Parent Coordinator to learn more about this event. You can also call the District 3 Family Advocate at 212-678-5857.

How are students selected to attend a District 3 Magnet School?
- The District 3 Magnet School Lottery is only open to residents of District 3.
- To be eligible for admission to a NYC District 3 school, the child must reside in NYC at the time of pre-registration, which is the week before school begins.
• If you are zoned for the elementary school of your choice, you do NOT need to fill out this application. Zoned students automatically receive a seat. Go to your zoned school and register there.

• Priority always goes to students residing in the zone.

• District 3 Magnet applicants with a verified sibling attending Grades 1-5 in September 2012 in one of the schools on this application who choose the sibling’s school as their first choice will receive sibling priority to attend the school.

• Students applying for Kindergarten – 4th Grade through this magnet application process are also encouraged to apply directly to their zoned school.

• Submitting this application does not guarantee a placement for your child in the requested schools.

• Magnet School placement depends upon your child’s grade level and the number of available spaces in that particular school for Magnet School applicants. When the number of eligible applicants exceeds the number of seats available for Magnet applicants in a particular school, the names of those applicants will become a part of a Magnet School random selection lottery.

• No academic criteria, such as academic examination or grades, will be used to screen or select students. In addition, no performance testing or screening will be used to select students.

How can my child apply to a District 3 Magnet School?

After completing the application at the end of this directory, submit it along with the documents listed below to:

Lainie Leber, Director of District 3 Magnet Schools
Community School District 3 Office
154 West 93rd Street, Room 122
New York, NY 10025

Applications and supporting documentation must be submitted on or before April 20, 2012.

In addition to a completed application, applicants must provide the following documentation:

• Child’s birth certificate or passport

and

• Any TWO of the following documents as proof of residence in the district:
  – A residential utility bill (gas or electric) in the resident’s name issued by National Grid (formerly Keyspan) or Con Edison.
  – Documentation or letter on letterhead from a federal, state or local government agency, including the Internal Revenue Service (IRS), City Housing Authority, Human Resources Administration (HRA), the Administration for Children’s Services (ACS), or an ACS subcontractor indicating the resident’s name and address.
  – An original lease agreement, deed, or mortgage statement for the residence.
  – A current property tax bill for the residence.
  – A water bill for the residence.
  – Official payroll documentation from an employer such as a form submitted for tax withholding purposes or payroll receipt; a letter on the employer’s letterhead will not be accepted.
Be sure to complete the appropriate application (K-Grade 2 or Grades 3-4).

No application will be processed without a parent/guardian signature.

**Remember that only students zoned for a District 3 Elementary School are eligible to apply.**

All applications must be received by 4 PM on April 20, 2012.

**What is the timeline for the Magnet School application process?**

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<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>October 15, 2011</td>
<td>District 3 Elementary School Fair</td>
</tr>
<tr>
<td>October 2011</td>
<td>Applications are made available to the public in eight languages</td>
</tr>
<tr>
<td>October – April</td>
<td>School Open Houses and Tours</td>
</tr>
<tr>
<td>April 20, 2012 by 4 PM</td>
<td>District 3 Magnet School Applications Due</td>
</tr>
<tr>
<td>May 21, 2012</td>
<td>Placement Offers Are Communicated to Families</td>
</tr>
<tr>
<td>June 4, 2012</td>
<td>Deadline for Families to Accept / Decline Placement Offers</td>
</tr>
</tbody>
</table>

Applications received after 4 PM on April 20, 2012, will not be processed.
The Dual Language Program at P.S. 87

Principal: Monica Berry

Address: 160 West 78 Street, New York, NY 10024
Phone: 212-678-2826 Fax: 212-678-5886
E-mail: info@ps87.info
School Website: www.ps87.info Program Website: www.D3mag.net

P.S. 87 is a school without walls. Students interact with their local community in person, on paper and through technology. In addition, they experience the benefits of partnerships with New York City organizations to help them develop a sense of their individual roles in the community. Our dual language program is a subset within our building and is a microcosm of our theme. Community studies is exemplified by celebrating our diversity and helping students communicate in an ever increasing global world. Dual language programs teach content and subjects to children in two languages. Children who are accepted into this specialized program will receive half of their week taught in English and the other half taught in Spanish. The goal is different than bi-lingual or English as a second language programs, because the idea is not to transition the student out of Spanish and into English but rather for them to become fully fluent in both languages.

Student Services
Special Education Teacher Support Services (SETTS), Collaborative Team Teaching (CTT), ESL, Dual Language: Spanish, Bilingual: Spanish

Before and Afterschool Activities
P.S. 87 has extensive before and afterschool activities that change each semester. Visit their school website for more information.

Partnerships

Total Students in Dual Language Program: 120

Total Students in entire school: 978

Grades Served (2011-2012):
Pre-K, K, 1, 2, 3, 4, 5

Grades for which students can apply for 2012–2013:
Dual Language Classes K, 1, 2, 3, 4

Grade levels that share our building: This school does not share space

Subway: 1 to 79th Street
Bus: M79 to Amsterdam Avenue

E-mail: info@ps87.info
P.S. 87
Principal: Monica Berry

Address: 160 West 78 Street, New York, NY 10024
Phone: 212-678-2826
Fax: 212-678-5886
Subway: 1 to 79th Street
Bus: M79 to Amsterdam Avenue
E-mail: info@ps87.info
School Website: www.ps87.info
Program Website: www.D3mag.net

P.S. 87 is a school without walls. Students interact with their local community in person, on paper and through technology. In addition, they experience the benefits of partnerships with New York City organizations to help them develop a sense of their individual roles in the community.

Students at P.S. 87 love their teachers. They enjoy being in our classrooms where they have an opportunity to work with an experienced professional who takes them through units that are project based. Not only do the children learn about different topics, they experience them firsthand through the use of primary sources.

The teachers at P.S. 87 know their students well, and when making decisions for the classroom, they keep the whole child in mind. Because of the hard work of the staff at PS 87, students are not just learners, but lovers of learning.

The parents at P.S. 87 are a very active group. There are many opportunities to be partners in their child’s educational experience. Because there is a full calendar of events parents can volunteer to participate in, there is never a feeling that they do not have a place in our community.

**Student Services**
Special Education Teacher Support Services (SETTS), Collaborative Team Teaching (CTT), ESL, Dual Language: Spanish, Bilingual: Spanish

**Before and Afterschool Activities**
P.S. 87 has extensive before and afterschool activities that change each semester. Visit their school website for more information.

**Partnerships**

Total Students in Dual Language Program: 120
Total Students in entire school: 978
Grades Served (2011-2012):
Pre-K, K, 1, 2, 3, 4, 5
Grades for which students can apply for 2012–2013:
3 and 4
Grade levels that share our building:
This school does not share space
The Magnet School for Technology & Communication supports students’ development of the “new literacy skills” of the 21st century: communication, multimedia use, presentation skills, problem solving, creative expression, appreciation of different art forms, critical thinking, global awareness and teamwork. The school has a state of the art multimedia center and has its own online student broadcasting webstream. By integrating multimedia arts into the curriculum, the staff and students go beyond words in a textbook and step outside the classroom to access cultural and community resources for learning.

**Student Services**
Special Education Services: Self-Contained, ICT, Special Education Teacher Support Services (SETSS), ESL, Dual Language: Spanish, Bilingual: Spanish

**Before School Activities:**
New York Cares, Early Bird Readers, Friday Family Technology Academy, AIS Before School Program

**Afterschool Activities**
Chess Club, Science Club, Ball for Your Life Basketball Team, Track Team, Oasis Recreational Program, Columbia University Music Mentors, Batatu Yetu African Dance, ESL Family Literacy Program, AIS After School Program (Academic Support), Liberty (State SES Reading/Writing Program), Brienza (State AIS Reading/Writing Program)

**Partnerships**
Magic Box Productions, Studio in a School, Learning About Multimedia Project (LAMP), Landmark West, Parsons The New School for Design, New York Historical Society
The Dual Language Program at The Magnet School for Technology & Communication, P.S. 145
Principal: Ivelisse Alvarez

Address: 150 West 105 Street, New York, NY 10025  
Subway: 1, B to 103rd Street
Phone: 212-678-2857  
Fax: 212-222-4610
Bus: M11, M7 to 105 Street

School Website: www.tmsmc.org  
Program Website: www.D3mag.net

Total Students in Dual Language Program: 100  
Total Students in entire school: 474

Grades Served (2011-2012):  
Pre-K, K, 1, 2, 3, 4, 5

Grades for which students can apply for 2012–2013:  
Pre-K, K, 1, 2, 3

Grade levels that share our building:  
6, 7, 8

The Magnet School for Technology & Communication supports students’ development of the “new literacy skills” of the 21st century: communication, multimedia use, presentation skills, problem solving, creative expression, appreciation of different art forms, critical thinking, global awareness and teamwork. The school has a state of the art multimedia center and has its own online student broadcasting webstream. By integrating multimedia arts into the curriculum, the staff and students go beyond words in a textbook and step outside the classroom to access cultural and community resources for learning.

Just as technology is vital to communicating in today’s global world, so is being fluent in more than one language. Our dual language program teaches content and subjects to children in two languages. Children who are accepted into this specialized program will receive half of their week taught in English and the other half taught in Spanish. The goal is different than Bi-lingual or English as a Second Language programs, because the idea is not to transition the student out of Spanish and into English but rather for them to become fully fluent in both languages.

Student Services  
Self-Contained, ICT, Special Education Teacher Support Services (SETSS), ESL, Dual Language: Spanish, Bilingual: Spanish

Special Programs  
Renzulli School-Wide Enrichment Program, Destination Learning, Border Crossers, Student Leadership Council, Rosetta Stone Multiple Language Program, Special Education Services (ICT, Self Contained, SETTS), Success for Kids Conflict Resolution Program

Before School Activities  
New York Cares, Early Bird Readers, Friday Family Technology Academy, AIS Before School Program

Afterschool Activities  
Chess Club, Science Club, Ball for Your Life Basketball Team, Track Team, Oasis Recreational Program, Columbia University Music Mentors, Batatu Yetu African Dance, ESL Family Literacy Program, AIS After School Program (Academic Support), Liberty (State SES Reading/Writing Program), Brienza (State AIS Reading/Writing Program)

Partnerships  
Magic Box Productions, Studio in a School, Learning About Multimedia Project (LAMP), Landmark West, Parsons The New School for Design, New York Historical Society
As an early childhood school for Pre-Kindergarten through Second Grade, this Magnet School specializes in leveraging the learning capacity of young children with experiences designed to captivate and challenge developing minds, bodies and spirits. By using 21st century learning tools and thematic learning experiences built around an engineering approach, children’s natural sense of inquiry comes to life. Information is presented as a problem in which they have to use their new found knowledge and inquiry to develop their own solutions. Here our students ASK, IMAGINE, PLAN, CREATE, IMPROVE and EVALUATE as they think and problem solve. Our teachers act as guides as students explore the world and work collaboratively to create solutions through problem-based learning. Here students are actively engaged in learning that will prepare them for the future while simultaneously stimulate their early childhood stage.

**Student Services**
Collaborative Team Teaching (CTT), Special Education Teacher Support Services (SETSS), ESL

**Special Programs**
Engineering is Elementary (out of Boston Museum), Computer Programming, Lego We Do, Investigations Mathematics, Write Source for Grammar, Blocks to Robots, Raz Kids Online Reading Program, Piano/Keyboards, Dance

**Partnerships**
Tufts University/DevTech/Marina Bers, Columbia University, Bank Street College of Education, Parsons The New School for Design, Math in the City, WNET, Materials for the Arts, New York Cares, Children’s Aid Society, Department of Health, Peace Games, Town Hall
Alain L. Lock Magnet School for Environmental Stewardship, P.S. 208

Principal: Susan M. Green

Address: 21 West 111 Street, New York, NY 10026
Phone: 212-534-9580 Fax: 212-534-8227
Subway: 2, 3 to Central Park North/110th Street
Bus: M1, M2, M3, M4, M7, M102, M116
E-mail: YAlcantara@schools.nyc.gov
School Website: http://schools.nyc.gov/SchoolPortals/03/M208/default.htm
Program Website: www.D3mag.net

The Magnet School for Environmental Stewardship is committed to instilling in its third through fifth grade population a sense of personal pride, responsibility, and commitment to excellence, while simultaneously conserving and protecting the local and global environment. Students learn about the concepts of sustainability, interconnectedness, activism and making a difference in the world through a lens of environmental studies.

The integration of our magnet theme supports student achievement by giving students a global perspective on the world and connecting them to learning through high interest projects and subject matter. Students create Eco System Adventure Journals, compost, and participate in service learning projects, such as one where they recycle Frito-Lay bags, juice pouches, and candy wrappers to raise money for charity. In addition, students are involved in after school programs, such as Team Green, where they are able to understand their impact on each other and the world around them as they put their newly formed understandings about environmental stewardship into action.

In short, students at ALLMSES explore ways that they can meet global challenges by transforming their ideas for environmental solutions into realities. As they progress through our program, they discover the importance of environmental stewardship in our ever changing, 21st century world.

Student Services
12:1:1, ICT, SETTS, Speech/Language Therapy, OT/PT, Counseling Services

Partnerships
Cloud Institute, Children of the Earth Foundation, Lower East Side Ecology Center, Eagle Cove School (Pasadena, Maryland), New York Cares, Parsons The New School for Design, Sunworks, Carmel Hill
Our classrooms parallel the museum process: Exploring, Experimenting, Explaining and Exhibiting. Students learn to think as explorers, artists, curators, and archivists. In addition, the school theme is accomplished through project-based learning and an interdisciplinary curriculum supported by museums’ artifacts, primary resources, exhibitions, hands-on programming, multimedia technology, research, and publications. Unlike the curriculum of most schools, our school’s teaching of core subjects is propelled by student inquiry. We break beyond the four walls of the classroom, through the constant use of technology and museum-themed interdisciplinary education, where students make connections between major academic ideas and concepts, about their own lives, and the world beyond. Students engage and interact with world class museums and cultural institutions; utilize museums as primary and secondary sources to augment their understanding of the core curriculum; discover and foster their passions of the visual and performing arts; utilize evolving 21st century technology skills to support college and career readiness, as well as support their personal interests and growth, and engage in programming designed to stimulate, provoke and develop the imagination in order to dream, think and do.

**Student Services**
Special Education Teacher Support Services (SETSS), ESL

**Before School Activities**
Small group instruction for K-5 students in reading, writing and math, Title III Program – Second Language, Learners

**After School Activities**
Chess Club, Oasis Recreational Program, Yoga, Kids Creative, Boys and Girls Sports and Fitness, HW Help, Lincoln Square Pick-Up Program, Studio in a School Portfolio Program, NYS Test Prep, AIS Academic Intervention Services

**Partnerships**
Cool Culture, Studio in a School, Lincoln Center Institute, New York Historical Society, Facing History and Ourselves, Columbia University, Bank Street College for Education, Fordham University, Partnership Support Organization, Parsons The New School for Design
The STEM Institute of Manhattan, P.S. 241
Principal: Diana Diaz

Address: 240 West 113 Street, New York, NY 10026
Phone: 212-678-2898  Fax: 212-678-2975
Subway: 2, 3, B, C to 110th Street or 116th Street
Bus: M2 to 113th Street & Adam Clayton Powell, Jr. Boulevard; M10 to 113th Street & Frederick Douglass Boulevard; M102 to 116th Street & Malcolm X Boulevard; M18, M116 to 116th Street & Adam Clayton Powell, Jr. Boulevard

School Website:
http://schools.nyc.gov/SchoolPortals/03/M241
Program Website: www.D3mag.net

Total Students: 236
Grades Served (2011-2012):
Pre-K, K, 1, 2, 3, 4, 5
Grades for which students can apply for 2012–2013:
Pre-K, K, 1, 2, 3
Grade levels that share our building:
6 through 12

S.T.E.M. is an acronym for Science, Technology, Engineering and Math, and a STEM school focuses on these subjects to help young people gain the skills required to succeed in today’s challenging world. STEM schools transform the typical teacher-centered classroom into a student-centered classroom by encouraging a curriculum that is driven by problem-solving, discovery and exploratory learning. For example, students study a problem, ask important questions about it, conduct research, construct or design viable solutions and then review their designs to refine and improve upon their work.

The students at The STEM Institute of Manhattan are involved in interdisciplinary inquiry-based learning that emphasizes the engineering cycle of research, development, testing, and improvement. They actively observe, collect, analyze, synthesize and draw conclusions about information as they build their problem-solving skills. The inquiring attitudes, or habits of mind, they develop apply to learning across disciplines. Through problem solving of this kind, students not only make connections between their curriculum and the real world, but they move forward with confidence in their ability to translate knowledge and ideas into actual solutions.

Student Services
Collaborative Team Teaching (CTT), Special Class, Special Education Teacher Support Services (SETSS), ESL

After School and Saturday Activities
Broadway Junior, Instrumental Music Instruction, Chorus, Robotics, Engineering Adventures, Chess Masters, Photography, Movie Making, Saturday Academic Program, Family Nights and Weekends

Partnerships
The Young Diplomats Magnet Academy creates a learning environment where students, teachers and families work together to develop young people who are active, compassionate, life-long learners. Our students will demonstrate the International Baccalaureate philosophy as we prepare them to take their place in the global community. As an International Baccalaureate Candidate school, we focus on the development of the whole child as an inquirer, both in the classroom and in the world. Our curriculum is modeled on the International Baccalaureate Primary Years Programme and it revolves around the concept that learners must construct meaning, and that all of us, including teachers, are learners. This means that our school is student-centered and is founded on the belief that learning occurs when students and teachers build upon their prior knowledge and engage in activities that help them construct new understandings. This process involves continuous self reflection, the freedom to ask questions, the motivation to take risks, and the desire to take action based on what one has learned. Students investigate: who we are, where we are in place and time, how we express ourselves, how the world works, how we organize ourselves, and sharing with the planet.

**Student Services**
12:1:1, ICT, SETTS, Speech/Language Therapy, OT/PT, Counseling Services

**Special Programs**
French Instruction, Collaborative Team Teaching (CTT), Special Education Teacher Support Services (SETSS), Before School Extended Day Program, Saturday Academy

**After School Activities**
Homework Help Center, Piano, Chess, Arts and Crafts, Dancing, Swimming, Basketball, Photography, Science Club, Knitting/Crochet, Cheerleading, 5th Grade Middle School Prep, Rugby

**Partnerships**
Cloud Institute, Children of the Earth Foundation, Lower East Side Ecology Center, Eagle Cove School (Pasadena, Maryland), New York Cares, Parsons The New School for Design, Sunworks, Carmel Hill
Application Instructions

PLEASE READ CAREFULLY BEFORE COMPLETING YOUR APPLICATION.

REMEMBER: The application is due to the District 3 Community School District Office by 4 PM on April 20, 2012.

Lainie Leber, Director of District 3 Magnet Schools
Community School District 3 Office
154 West 93rd Street, Room 122
New York, NY 10025

Please contact the District Family Advocate, D.J. Sheppard at 212-531-7386, if you have any questions. As you complete the application, remember to print clearly and use only blue or black ink. Pencil is not acceptable.

1. First make sure you are completing the correct application sheet. There are two applications in this booklet. One application is for students who are entering Kindergarten, 1st, or 2nd Grade in September 2012. The other application is for students who are entering 3rd or 4th grade in September 2012. The application is clearly labeled on the top, make sure you are completing the correct application as the choices of schools are different.

2. Once you have the correct application page, then complete “Section A: STUDENT INFORMATION.” If your child has one or more siblings currently attending a New York City Public Elementary School (entering grades K through 5 for the 2011-2012 school year), and you would like your Kindergarten child to attend the same school, complete the sibling section. In order to receive the sibling priority, you must include the student identification (OSIS) number and date of birth for the sibling listed on the application. The sibling must be attending the school(s) to which you are applying. (You can obtain the OSIS number from the sibling’s school, if you do not have it.)

3. After having reviewed the schools listed in this Magnet School Directory, you will have decided the order in which you would like your child to attend the schools listed. It is this order you will list in “Section B: SCHOOL CHOICES.” You must list a minimum of 4 choices for this application to be processed. Please be sure to rank the schools in your priority order. Write “1” next to the school you would want your child to attend most, “2” next to your second choice, “3” next to your third choice until you have ranked four choices. You may rank more than 4 choices. If more students apply for a particular school than there are seats available, the seats will be filled through a random assignment process (lottery).

4. After you rank the schools, print your name, sign, and date in PARENT/GUARDIAN NAME AND SIGNATURE box.

5. After completing the application at the end of this directory, submit it along with the documents listed on the following page to:

Lainie Leber, Director of District 3 Magnet Schools
Community School District 3 Office
154 West 93rd Street, Room 122
New York, NY 10025
In addition to a completed application, applicants must provide the following documentation:

• Child’s birth certificate or passport

and

• Any **TWO** of the following documents as proof of residence in the district:
  – A residential utility bill (gas or electric) in the resident’s name issued by National Grid (formerly Keyspan) or Con Edison.
  – Documentation or letter on letterhead from a federal, state or local government agency, including the Internal Revenue Service (IRS), City Housing Authority, Human Resources Administration (HRA), the Administration for Children’s Services (ACS), or an ACS subcontractor indicating the resident’s name and address.
  – An original lease agreement, deed, or mortgage statement for the residence.
  – A current property tax bill for the residence.
  – A water bill for the residence.
  – Official payroll documentation from an employer such as a form submitted for tax withholding purposes or payroll receipt; a letter on the employer’s letterhead will not be accepted.

• If an offer is not made through the lottery process and your child lives in District 3, your child will be assigned to their zoned elementary school with available seats.

**Please Note**

• This application is for the 2012-2013 school year.

• You must have a minimum of 4 preferences listed for this to be considered a valid application.

• **This is NOT the Pre-K application.** If your child is entering Pre-K in September 2012 you need to fill out a **universal Pre-K application.** You can find this application online at [www.nyc.schools.gov](http://www.nyc.schools.gov) or you can call 311 for help.

• If you are zoned for the elementary school of your choice, you do NOT need to fill out an application.
District 3 Magnet School

Application for students entering Kindergarten, 1st, or 2nd Grade in September 2012

This page must be returned to Community School District 3, 154 West 93rd Street, Room 122, New York, NY 10025 on or before 4 PM on April 20, 2012

PLEASE PRINT ALL INFORMATION

Section A – Student Information

Student’s Name
Last ___________________________________  First ________________________________  M.I. _____

OSIS Number ______/______/_______

Date of Birth ______/______/_______

Home Address:
Street ____________________________________________________  Apt. # __________
City __________________________________  State _________  Zip _________________

Home Phone ________________________________

Mother’s Name (or legal guardian): ____________________________  Work/Cell _____________

Father’s Name (or legal guardian): ____________________________  Work/Cell _____________

Present School ________________________________________________   Present Grade _______________

Present School Phone Number _________________________________

Sibling Information
Complete only if your child has a sibling attending the school to which you are applying.

Sibling Name _________________________________________________

Sibling Date of Birth ______/______/_______

Sibling Student ID _____________________________________________

Sibling Current Grade __________________________________________

Sibling School Name ___________________________________________

What is the Parent/Guardian’s primary language? _________________________________

What language is spoken in the student’s home or residence most of the time? _______________

What language does the child speak with the Parent/Guardian most of the time? _______________

What language does the child speak with siblings or friends most of the time? _______________
Section B – School Choices

Below are the choices for District 3 Magnet Elementary Schools. Place a number in the box next to each school that will represent your priority order for admission. For example, by writing “1” next to a school name, you indicate that this is your first choice. By listing “2,” you indicate that this is your second choice, and so on. **You must have at least 4 selections for your application to be processed.**

- [ ] The Dual Language Program at P.S. 87
- [ ] The Magnet School for Technology & Communication, P.S. 145
- [ ] The Dual Language Program at The Magnet School for Technology & Communication, P.S. 145
- [ ] Early Childhood Discovery and Design Magnet School, P.S. 185
- [ ] Museum Magnet School, P.S. 191
- [ ] The STEM Institute of Manhattan, P.S. 241
- [ ] Young Diplomats Magnet Academy, P.S. 242

Please remember that if your child is accepted, you agree to arrange for transportation.

*I have read the Magnet Application Instructions and understand and accept the Magnet Schools Program selection and placement procedures.*

PARENT/GUARDIAN SIGNATURE: _______________________________ Date: ______________

Section C – The questions below are optional.

Race / Ethnic Group (circle only one):

- American Indian
- Asian
- Black/African American
- Hispanic
- White
- Multiracial

How did you learn about the District 3 Magnet Schools?

- School
- Community center
- Newspapers
- Friend
- Other ___________________
District 3 Magnet School

Application for students entering 3rd or 4th Grade in September 2012

This page must be returned to Community School District 3, 154 West 93rd Street, Room 122, New York, NY 10025 on or before 4 PM on April 20, 2012

PLEASE PRINT ALL INFORMATION

Section A – Student Information

Student’s Name
Last ___________________________________  First ___________________________________  M.I. ______
OSIS Number ______/______/_____
Date of Birth ______/______/_____

Home Address:
Street ____________________________________________________  Apt. # ______
City _____________________________  State _________  Zip _________________
Home Phone ________________________________
Mother’s Name (or legal guardian): ____________________________________ Work/Cell __________
Father’s Name (or legal guardian): ____________________________________ Work/Cell __________
Present School ________________________________________________   Present Grade _______________
Present School Phone Number ________________________________

Sibling Information
Complete only if your child has a sibling attending the school to which you are applying.

Sibling Name ____________________________________________
Sibling Date of Birth ______/______/_____
Sibling Student ID ________________________________
Sibling Current Grade __________________________________
Sibling School Name _____________________________________
What is the Parent/Guardian’s primary language? ________________________________
What language is spoken in the student’s home or residence most of the time? __________
What language does the child speak with the Parent/Guardian most of the time? __________
What language doest the child speak with siblings or friends most of the time? __________
Section B – School Choices

Below are the choices for District 3 Magnet Elementary Schools. Place a number in the box next to each school that will represent your priority order for admission. For example, by writing “1” next to a school name, you indicate that this is your first choice. By listing “2,” you indicate that this is your second choice, and so on. You must have at least 4 selections for your application to be processed.

___ P.S. 87
___ The Dual Language Program at P.S. 87
___ The Magnet School for Technology & Communication, P.S. 145
___ The Dual Language Program at The Magnet School for Technology & Communication, P.S. 145
___ The Alain L Locke Magnet School for Environmental Stewardship, P.S. 208
___ Museum Magnet School, P.S. 191
___ The STEM Institute of Manhattan, P.S. 241
___ Young Diplomats Magnet Academy, P.S. 242

Please remember that if your child is accepted, you agree to arrange for transportation.

I have read the Magnet Application Instructions and understand and accept the Magnet Schools Program selection and placement procedures.

PARENT/GUARDIAN SIGNATURE: ________________________________ Date: ____________

Section C – The questions below are optional.

Race / Ethnic Group (circle only one):
American Indian  Asian  Black/African American  Hispanic  White  Multiracial

How did you learn about the District 3 Magnet Schools?
School  community center  newspapers  friend  other ____________________