

Gifted and Talented Children: Eligibility and Applications



FAQs about G&T Procedures

1. I think my child may be a gifted and talented student. How do I get him/her tested?

If you want your child to be tested you have to fill out a Request for Testing (RFT) form which you can find [here](#)

2. How do I find out which schools provide a G&T program?

Every year, the DOE determines the number of programs needed by each district based on the number of students who meet the eligibility requirements. Should your child be eligible for a NYC DOE G&T program, a complete list of sites available to your child will be included with the G&T application.

Please note: not all schools with G&T programs in one year will have a G&T program the next year, and some schools not listed may start new G&T classes in 2013-2014. Find the current list of Elementary G&T Classes [here](#).

3. What test does my child have to take?

Starting from 2012/2013 G&T admission, The New York City Department of Education has adopted the use of the OLSAT® and NNAT® for admission to the gifted and talented program in elementary school. In 2012/2013 exam, NNAT will count for 2/3 toward the total score, while OLSAT will count for the remaining 1/3.

4. What does each test assess?

- **The Naglieri Nonverbal Ability Test (NNAT)** assesses general reasoning ability in children. Like all nonverbal ability tests, the NNAT is intended to assess cognitive ability independently of linguistic and cultural background.

Area of Testing:

1. **Pattern Completion**: Ability to recognize pattern and identify the missing portion
2. **Reasoning by Analogy**: Ability to recognize relationships between several geometric shapes
3. **Serial Reasoning**: Ability to recognize the sequence of shapes
4. **Spatial Visualization**: Ability to recognize how two or more objects would look if combined

- **The Otis-Lennon School Ability Test (OLSAT®)** is a measure of abstract thinking and reasoning ability of children pre-K to 18.

Area of Testing:

1. **Verbal Comprehension**: Measures the ability to manipulate or respond to information through listening, i.e. following directions
2. **Verbal Reasoning**: Measures the ability to discover patterns or relationships and to solve problems through the use of language